# RUBRIC: Art History Fact Sheet 

|  | 4 <br> Excellent | $\begin{gathered} 3 \\ \text { Very Good } \end{gathered}$ | $2$ <br> Satisfactory | $\begin{gathered} 1 \\ \text { Poor } \end{gathered}$ | R <br> Incomplete / No Evidence |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Organization | Exemplary use of graphic organizers to present well researched, accurate information in a logical and sequential manner. | Good use of graphic organizers to present information in a logical manner. | Satisfactory use of graphic organizers to present information. Somewhat organized; more effort required. | Limited use of graphic organizers to present information. Fact sheet requires more organization and planning. | No use of graphic organizers to present information. Work is incomplete. |
| Text <br> (Organization/ <br> Format) | Font formats (e.g., colour, bold) used appropriately and show planning to enhance readability and content. Text is mostly in point form and legible. | Font formats (e.g., colour, bold) used reflect planning to enhance readability and content. Most text is in point form and is legible. | Some effort has been made to format text to enhance readability. Some text is in point form, other text appears to be copied and pasted from source. | Text is plain and/or difficult to read. Text is too long for the fact sheet and should be condensed. Limited use of point form, most information is straight from the source. | No information is present. OR <br> All information has been copied and pasted from source. <br> Shows limited to no effort. |
| Accuracy of Content | Fact Sheet provides accurate, well-researched information regarding: <br> -Time frame \& duration of era; <br> -Location of movement; <br> -5+ distinct characteristics; <br> -Multiple factors leading up to movement; <br> -Influential artists; <br> -Impact \& contribution of era/movement on art \& society. | Fact Sheet provides good information regarding: <br> -General time frame \& duration of era; <br> -Location of movement; <br> -4-5 distinct characteristics; <br> - Factors leading up to movement; <br> -Influential artists; -Impact \& contribution of era/movement on art \& society. | Fact Sheet provides some information regarding: <br> -Time frame \& duration of era; <br> -Location of movement; <br> -3-4 distinct characteristics; <br> -Some factors leading up to movement; <br> -Influential artists; <br> -Impact \& contribution of era/movement on art \& society. | Fact Sheet provides limited information regarding: <br> -Time frame \& duration of era; <br> -Location of movement; <br> -2-3 distinct characteristics; <br> Limited factors leading up to movement; <br> -Influential artists; <br> -Impact \& contribution of era/movement on art \& society. | Fact Sheet provides little to no information regarding: <br> -Time frame \& duration of era; <br> -Location of movement; <br> -1-2 distinct characteristics; <br> -Little to no factors leading up to movement; <br> -Influential artists; <br> -Impact \& contribution of era/movement on art \& society. |
| Graphics | Fact Sheet provides 4+ visuals / photos of artwork that best exemplify that art movement/era. <br> Graphics are clear and effective and support the theme/content of the fact sheet. | Fact Sheet provides 3 visuals / photos of artwork that generally exemplify that art movement/era. <br> Graphics are effective and support most of the theme/content of the fact sheet. | Fact Sheet provides 2 visuals / photos of artwork that somewhat exemplify that art movement/era. <br> Some graphics are effective and support the theme/content of the fact sheet. | Fact Sheet provides 1 visual / photo of artwork that exemplifies that art movement/era. Graphics should be more effective at supporting the theme/content of the fact sheet. | Fact Sheet provides no visuals / photos of artwork that exemplify that art movement/era. No graphics are included to support the theme/content of the fact sheet. |
| Mechanics | Fact sheet has no misspellings or grammatical errors. | Fact sheet has few misspellings or grammatical errors (1-2). | Fact sheet has some misspellings or grammatical errors (2-3). | Fact sheet has many misspellings or grammatical errors (3-4). | Fact sheet is incomplete or has multiple misspellings or grammatical errors (5+). |

